

CURRICULUM AND ASSESSMENT MAPPING

Guidance notes on completing the templates

Purpose of the templates

Proposers for new and amended programmes are asked to complete and submit the University's Curriculum and Ass [f82p6Ei/m8 h] -1iafSpa22 0 Td (4 (p6ng(n)-4 (d)6T(u)-4 (79Tw 1

Amendments to programmes and modules

Amendments to programmes and modules may impact on PLOs and the assessment strategy for the programme. Both mapping documents should therefore be used in reviewing proposed changes and amendments made to the mapping information made as appropriate. Where a proposal is to be approved by the faculty teaching committee, the mapping documents should be submitted alongside the CAIT proposal. This will enable the faculty teaching committee to see if and how the changes impact holistically on the programme.

Programme monitoring and review

Departments may find the mapping documents useful for reference in their monitoring and review of modules and programmes. External examiners will also find them to be useful reference documents in evaluating the programme's curriculum and assessment.

Student information

It may be helpful to include the mapping documents in the department's student information, so students are able to see clearly how their programme of study fits together, how it is assessed overall and which modules are non-condonable.